



Cincinnati Youth Collaborative Resource Coordinator

Position Title: Resource Coordinator

Supervisor: Lead Agency, with Principal and Local School Decision Making Committee (LSDMC) advice and consent/CYC President-CEO

General Function:

To support the district-wide community learning center initiative of creating schools as centers of community, the Resource Coordinator will initiate, facilitate, and maintain programs and strategies that are aligned with the school's One Plan, as well as youth and community development goals. He/she develops, promotes and furthers the wisest use of community resources to create optimal positive impact by enhancing community and individual assets, meeting critical human service needs, and promoting long-term community solutions.

Skills and Qualifications:

This position requires excellent networking, training, communication and interpersonal skills. Demonstrated ability in grassroots community outreach and organizing, leadership training, and youth development is desired. Understanding and knowledge of public schools is helpful. Good organization/planning, team building, verbal and written communication skills necessary. Prefer 4-year college degree and experience in coordinating comprehensive program activities in a school or institutional setting.

Principle Activities:

- 1) Participate as key leader in the school needs assessment process to identify gaps in service for students, family and community members. Work with LSDMC to establish goals for Community Learning Center.
- 2) Engage community in partnerships that meet critical needs and support student achievement. Promote long-term solutions. Integrate and align resources to Community Learning Center goals.
- 3) Maintain and update agreements for all partners and programs, (using CLC partnership agreement) and include outcome measurements against CLC goals. Collaborate with the LSDMC on monitoring effectiveness of partnerships in measurement or progress against CLC goals.
- 4) Coordinate all community resources serving school, including tutoring, primary health, mental health, arts, recreation, afterschool, and other any other resources identified as partners in the CLC per the community engagement process (needs assessment) and district-wide initiatives
- 5) Facilitate communication and relationship-building with community building partners, key stakeholders, and volunteers including participation in community groups and/or committees.
- 6) Track partner and resource activity in the CLC using Learning Partner Dashboard.
- 7) Prepare monthly reports for submission to school, district and agency leadership regarding resource activity and progress. Maintain up to date records for all programs.
- 8) Lead partnership meetings to ensure ongoing synergistic, coordinated and integrated programming working seamlessly with the school staff

- 9) Serve as key information contact for non-school day schedule; communicate and coordinate full slate of activities; act as key community contact person for school & their assigned school staff.
- 10) Provide supervision and coordination of programming during and beyond the school day for students, families and the community during extended daily hours and year long.

Effect on End Results:

- 1) Student academic achievement and positive behavior improvements.
- 2) Increased efficiency of the Community Learning Centers.
- 3) Improve social and economic vitality of the school's neighborhood, and ultimately, the school district.
- 4) Positive and helpful relations with all constituents.

Physical and Mental Demands

The physical and mental demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of this job. The employee is:

- Able to sit, stand, walk, climb, stoop, kneel or balance with body motor skills sufficient to enable incumbent to move around the environment.
- Digital dexterity and hand/eye coordination in performance of tasks.
- Able to speak and hear.
- Able to lift and move up to 10 pounds and occasionally lift and move up to 25 pounds.
- Able to use hands to finger, handle or feel, and reach with hands and arms.
- Specific vision abilities include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.
- Able to compare, decide, problem solve, analyze, instruct and interpret.

To Apply: Qualified interested candidates may apply in confidence by submitting cover letter and resume, as well as completion of the online application at (<http://www.cycyouth.org/employment-opportunities/>) to:

Billie Sue Toepfer, SPHR
Human Resources Manager
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