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**Board Meeting Agenda  
Silverton Paideia School (Library)  
Tuesday, September 15, 2015  
8:00-10:00AM**

- |             |   |              |
|-------------|---|--------------|
| <b>I.</b>   | Welcome: Kent Wellington  | 8:00 – 8:15  |
|             | <ul style="list-style-type: none"><li>• Welcome New Board Members: Bill Kent, Jack Geiger and Tony McDaniel</li><li>• Approval of Minutes</li><li>• Mission Moment- 4<sup>th</sup> grader Jaelyn Maxberry</li></ul> |              |
| <b>II.</b>  | Academics for this School Year<br>Superintendent Mary Ronan and Deputy Superintendent Laura Mitchell  | 8:15 – 8:55  |
| <b>III.</b> | College and Career Mentoring Expansion  | 8:55 – 9:05  |
| <b>IV.</b>  | Board Survey: Jane  | 9:05 – 9:15  |
| <b>V.</b>   | Dashboard Review – CYC Team   | 9:15 – 9:25  |
| <b>VI.</b>  | President’s Report: Jane Keller   | 9:25 – 9:30  |
| <b>VII.</b> | Executive Session<br>Key Talent Assessment<br>Performance Review of President   | 9:30 – 10:00 |

**Board Calendar:**

Dream Makers Celebration: **October 8, 2015**

JCG Leadership Development Conference: **November 14, 2015**

Next Board meeting: **November 17, 2015**

Giving Tuesday: **December 1, 2015**

*CYC empowers vulnerable children and young adults to overcome obstacles and succeed in education, career and life.*

## Directions to

**Silverton Paideia School (PreK-6)**  
**7451 Montgomery Road**  
**Cincinnati, Ohio 45236**



### **From: Cincinnati Youth Collaborative**

1. Head west on Oak Street toward Highland Ave.
2. Turn left at the 1<sup>st</sup> cross street onto Highland Ave.
3. Turn left onto E. McMillan St.
4. Turn left to merge onto I-71N
5. Merge onto I-71N
6. Take exit 10, Stewart Rd.
7. Turn right onto Stewart Rd.
8. Turn left onto Montgomery Rd.

***Parking is available in the school's parking lot.***

*Total Travel Estimate and Travel Time from CYC: 9.2 miles - about 19 minutes*



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**Board Meeting Minutes  
CYC Conference Room  
Tuesday, July 21, 2015  
8:00-10:00AM**

Board Members Present: Kent Wellington, Dan Molina, Chuck Ackerman, Harold Brown, Barbara Szucsik, Gail Williams, Toi Jones, Judy Fimiani, Jeff Crull, Denise Thomas, Kenneth Webb, Steve Condon, Dave Plogmann and Ken Cartwright

Board Members Absent: Mary Ronan, John Pepper, Ralph Lee, Stephen Avila, Jeff Crull, Jim Price, John Fickle, Yvette Simpson, Jim Sowar, Jeff Wampler,

Staff Present: Jane Keller, Maurice Huey, Danielle Gentry Barth and Karen Connell

**I. Welcome**

- Kent called the board meeting to order at 8:05 am.
- Approval of May 19, 2015 board minutes

**II. Mission Moment**

- Mark Romito, AT&T, presented a \$5,000 check to CYC in support of CYC's mission
- Victoria Regan, Talent Search College Advisor was recognized as CYC's 2015 Barbara Siebel Spirit Award Winner.

**III. Governance - Board Member and Officer Renewals and Updates**

**Kent and Jane**

- A motion was made by Harold Brown to approve the Board Officers and Executive Committee - Kent Wellington, Toi Jones, Dan Molina and Steve Condon - for a one year term and Board of Directors - Ken Cartwright, Ralph Lee, Jim Sowar and Jeff Wampler - for additional term for FY2016-2018. Seconded by Gail Williams. Motion approved by board.
- Retiring board members are Sandra Degen (relocation) and Chris Dirksing. Chris will remain on Finance committee.
- Prospective board members were discussed. Kent requested that board members forward ideal candidates to Jane for review with the nominating committee. Specific areas for focus are technology
- Jane and Kent reviewed board engagement for calendar year 2014. Key items reviewed included aggregate board attendance, board financial giving, student event engagement, external relationship building and committee involvement. Opportunities for improvement are board attendance (25% attended at 75% or greater and 64% attended at 50% or greater, the goal is 75%) and engagement in student activities (40% of board were involved in a student event). 90% of board have completed 2015 engagements plans with expected participation above 90% in all areas of the plan. Terrific!! Kent specifically asked board members to be advocates and supporters of the CYC Tomorrow Campaign. We have made good progress and we need everyone's help to meet the goal line on June 30, 2016.

#### IV. FY 16 Budget Approval -

Steve Condon

Steve gave an overview of the final results of 2015 and FY16 budget

- *Financial Preliminary Statement 2015*
  - Preliminary unaudited results show a strong balance sheet- investment account is up by \$305K from last year. Some is attributable to investment performance, but the major increase has come from the CYC Tomorrow Fund donations.
  - While there is \$408K in accounts receivable, the certainty of collectability is 100%.
  - Revenue is about 97% of budget with expenses at 98% of budget. Operational surplus is approximately \$13K which will be transferred to the CYC reserve investment account.
- *Budget FY2016*
  - Overview for FY 2016 is good, but challenging with the major reduction of WIOA federal funds (\$310K or 50% of last year's funding) that support the JCG Program. The reduction was due to WIOA policy changes, not to the quality or results of the JCG program. In a short time we have been able to find \$120k additional funds to offset the reduction for this year. The sources of new funds were CPS and the City of Cincinnati. Additionally, two programs – Finneytown and Purcell – were eliminated. Due to attrition in other CYC roles, no JCG staff were affected.
  - \$45K projected short fall for FY16. For the first time we have included performance bonuses in our budget which represents a significant portion of the deficit. The finance committee believed that sound budgeting should include performance bonuses. The budgeting process included staff - their diligence with the finance team allowed us to have a structurally sound budget. A motion was made to approve FY16 Budget by Dan Molina. Seconded by Barbara Szucsik. Motion approved by board.

#### V. Development Update-

Danielle Gentry-Barth and Dave Plogmann

Danielle highlighted the Dream Makers student nominations process - high school seniors and college freshmen nominated by CYC staff and volunteers. Winners receive a \$1,000 scholarship. One of the requirements is that the students write an essay. Danielle read one of the essays to the board

*David and Danielle highlighted key points for great development results:*

- Talk about CYC's Mission and Vision- students overcoming obstacles and achieving success. We are a solution to the 53% poverty rate in Cincinnati.
- Build a Culture of Philanthropy- every member of CYC is involved in philanthropy, staff, board volunteers and donors. Tell the stories about the great things that are happening at CYC.
- What is your CYC Elevator Speech? It should be factual, compelling, short, simple and impactful. The board practiced with a 5 minute group exercise.
- FY14 reported by Giving in USA indicates \$358.38 billion given to charitable organizations.
- FY15 Giving at CYC was broken down by source, foundations, individuals, corporate, UW and others with a total of \$903,026. Great job at 92% of goal.
- Fundraising Cycle- Identify, Involve, Ask and Thank
- A handout was distributed for board members to identify how they can be a CYC ambassador with return to Danielle for f/u.

#### VI. Strategic Program Update-

Maurice Huey and Harold Brown

Harold briefly spoke about the 3 year strategic program plan that ends in FY17 highlighting the focus and great efforts to keep on our strategic path. Maurice Huey gave a "Big Picture" overview of the plan and highlighted the progress. The plan is at the midpoint with all objectives and strategies either completed or on target (coded as green). Pilot programs and services continue to show promise with positive outcomes.

Maurice highlighted:

- 2014-2015 Preliminary programs outcomes - are self-reported by school at the end of the academic year with CPS actual results reported in October. All outcomes are strong and meeting goal. We expect that actual results in October will be comparable. Results were not collected for Gear-Up and First Degree programs because they were in either in startup or



being retooled. However, they will be included in next year results. Over the summer we will be analyzing retention rates of our college students. Dave Plogmann challenged the program committee and staff to think about future measures needed with program changes vs the traditional measures. Toi Jones agreed that with a focus on character strength we may want to think about measures that show the impact of our volunteers and programs.

- CYC Early College and Career Awareness Plan – currently using the JCG middle school model at Shroder High School. The feedback is positive. Four of the five academic year performance measures were exceeded. School attendance fell short of goal and we are currently analyzing the “why”. A decision will be made by end of December whether the JCG model or an adaptation of it fit the needs of early college and career readiness.
- Dan Molina requested help from CYC board companies to think about ways to make First Degree a game changer for the students beyond completion of college. Accenture has sponsored the program for 4 years and with the 1<sup>st</sup> cohort now graduating, we need to think about how to connect these students to internships and employment. That will help Accenture see this model as a differentiator. Judy Fimiani indicated they are working closely with UC to extend internships and employment. With the First Degree focusing on local colleges forward, Luxottica would want to be connected to these students as well. Dan agreed that this would be a game changer for CYC that takes us beyond enrolling students in college to connecting students to the workplace (after college) through internships and jobs. Maurice indicated that would be a great added strategy for the future in addition to expanding mentoring to include professionals as mentors for college students.
- CYC Mentoring focus is equipping volunteers with new training and tools that increase stronger relationships including leveraging on-line platforms.
  - Expanded the use of the DESSA assessment measurement tool to understand the impact volunteers and program have on student’s increasing their social and emotional capacity.
  - Designed and launched an online mentoring platform for mentoring relations. Purpose is to augment the communications between mentor and mentees. Pilot results will help with improving the platform. Looking forward we will embed guiding conversations and activities to help in the areas of emotional/social and college and career.
  - New potential partnership with The Business of Good Foundation for web based College Mentoring platform. This will be a great connecting opportunity for professionals to be mentors to enrolled college students based on career interests.
- 24 Character Strengths- CYC will be partnering with Mayerson Academy to deliver social/emotional training for CYC staff and to develop materials for volunteers.
- CYC School Team Redesign teams (3 schools in 14-15 academic year) were successful – enabled us to service more students, deepened relationships with schools and improve or meet last year’s performance results. Schools provided positive comments about the redesign teams. We will expand this model to Woodward and Dater High Schools in the 15-16 academic year where we have more than 3 CYC staff located at the school.

#### **VII. Dashboard Review -**

**Jane**

Jane asked committee chairs to review their dashboard indicators aligned to their committees and if needed to amend them for the September board dashboard. The Dashboard should be an evolving tool aligned to the priorities of CYC.

#### **VIII. President’s Report:**

- CYC Bleed for A Cause Blood Drive Today – please join us or go to a Hoxworth site by September 30<sup>th</sup> and indicate you are giving for CYC. TQL doing a site drive in support of CYC.
- JCG received the National 5 for 5 Award- Kudos to the JCG team
- Leadership Development and training will be a focus of FY16 – includes 360 leadership profile assessment with four additional workshops for the leadership team.
- CYC's annual audit is next week. We are in good order for it.
- Kettering Foundation has invited us to have students involved in their civic engagement work.
- Each stars on the conference room wall represents a graduating senior – 673 seniors.

**Meeting Adjourned**

Respectfully submitted,

A handwritten signature in black ink that reads "Daniel A. Molina". The signature is written in a cursive style with a large, looped initial "D".

Daniel A. Molina,  
CYC Secretary

## CYC College & Career Mentoring

### FAQ

#### *Why College & Career Mentoring?*

- The benefits of mentoring to increase college retention, success rates and employability are well documented, and yet millions of young people in need of mentoring are not receiving the guidance they need to navigate through the college experience. The traditional mentoring model rules out thousands of potential volunteers who do not feel they have the flexibility in their schedule to make this kind of commitment but want to make a lasting impact in a student's life.

College & Career Mentoring also provides a way for busy professionals to engage with young people at the critical stage of their life where they have to make decisions regarding the type of job and career they would like to have and assists them with planning the types of education and training they will need to pursue their interests.

#### *Who is a College & Career Mentor?*

- A College & Career Mentor is an individual with a professional background looking to have an impact with helping a student succeed both personally and professionally and, at the same time, improve their own leadership skills.

#### *What is required of College & Career Mentor?*

- Commitment to being paired with a high school or college student for minimally 2 years
- Provide guidance on high school/college, managing time, navigating life's barriers, career, etc.
- Invest time to communicate and connect with their mentee-a minimum of twice a month
- Attend CYC hosted group mentee/mentor events (three times per year)
- Plan informal get-togethers between you and your mentee

#### *How does a person become a College & Career Mentor?*

- Complete an online application and criminal background check
- Attend two (2) trainings- one a training and orientation on the roles and responsibilities of being a College & Career Mentor, the other on the technology tools to support student engagement

#### *How is the plan for College & Career Mentoring different than what CYC currently does?*

- The new approach is different in that we will be providing mentors for students in high school with more guidance for college readiness activities they can do with their mentees through focused curriculum embedded in two web-based platforms. Both platforms (CYC's proprietary platform and the Chronus platform for college students) will also give mentors one-stop access to tools to support their relationships with students, such as PowerSchool and links to online mentoring resources. Additionally, the Chronus platform will automate much of the front end mentoring processes (such as mentor/mentee matching) and requires a very different level of mentor coordinator support than what we currently provide.

*What resources are available to support College & Career Mentors?*

- A CYC College & Career Mentor Coordinator who will facilitate and manage the pairing of the mentors with students who are in need of additional support for setting and reaching their personal goals and aspirations
- Two web-based mentoring platforms which guide communication between mentor and mentee with an interactive and personalized curriculum that supports the student's goals for college and career success
- Access to school district tools such as PowerSchool and Naviance

*What are the goals of CYC's College & Career Mentoring?*

- Increase in high school student promotion and graduation rates
- Increase in student college retention and graduation rates
- Improvement of student usage of college and career exploration tools
- Increase in the number of volunteers from the corporate and business sectors
- Increased student development of the skills critical to personal, academic, and career success.



**Cincinnati Youth Collaborative  
College and Career Mentoring  
Budget**

	<b>Year 1 6/30/2016</b>	<b>Year 2 6/30/2017</b>	<b>Year 3 6/30/2018</b>	<b>Year 4 6/30/2019</b>	<b>Year 5 6/30/2020</b>
Community Connectors	85,000				
Business for Good		20,000	20,000	20,000	20,000
Development efforts		50,404	78,328	140,667	215,764
<b>Total Revenue</b>	<b>85,000</b>	<b>70,404</b>	<b>98,328</b>	<b>160,667</b>	<b>235,764</b>
<b>Expenses</b>					
Salary and wages	40,000	40,000	60,000	84,000	126,000
Bonus + SS and medicare	1,300	1,300	1,940	2,720	4,069
Social security payroll tax	2,480	2,480	3,720	5,208	7,812
Medicare payroll tax	580	580	870	1,218	1,827
State unemployment (SUTA)	513	513	1,026	1,026	1,539
Workers compensation	125	150	200	300	500
Health insurance expense	4,333	4,730	5,109	11,035	17,877
Dental insurance	194	205	215	450	700
Life, STD and AD & D	480	520	550	1,000	1,800
401 K match	1,600	1,600	1,600	3,360	5,040
Miscellaneous	25	50	75	100	125
Office supplies	150	150	150	200	300
Postage	300	300	350	400	450
Printing	250	500	500	750	1,250
Professional Development		250	500	500	750
Plan administration	200	200	300	400	600
Technology	750	250	1,000	500	2,500
Travel	900	900	1,800	2,200	3,400
Program Expenses	31,025	28,150	35,775	45,300	59,225
<b>Total Expenses</b>	<b>85,205</b>	<b>82,828</b>	<b>115,680</b>	<b>160,667</b>	<b>235,764</b>
<b>Program surplus/ (deficit)</b>	<b>(205)</b>	<b>(12,424)</b>	<b>(17,352)</b>	<b>-</b>	<b>-</b>
<b>Transfer from Reserve</b>	<b>-</b>	<b>12,424</b>	<b>17,352</b>	<b>-</b>	<b>-</b>
<b>Adjusted surplus/ (deficit)</b>	<b>(205)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Number of students</b>	<b>115</b>	<b>180</b>	<b>285</b>	<b>470</b>	<b>815</b>
<b>Cost per student</b>	<b>740.91</b>	<b>460.16</b>	<b>405.89</b>	<b>341.84</b>	<b>289.28</b>

**Note: In Year 1 Community Connectors covers 10% of Adria's salary not included in above.**

**Cincinnati Youth Collaborative  
College and Career Mentoring  
Budget**

	Year 1 6/30/2016	Year 2 6/30/2017	Year 3 6/30/2018	Year 4 6/30/2019	Year 5 6/30/2020
<b>Program Expenses:</b>					
Supplies - career mentors	1,500	2,000	2,500	3,000	3,500
Career Events	3,000	3,500	6,000	7,500	7,500
College Events	3,600	15,000	15,000	15,500	15,500
Background checks	4,025	2,850	4,575	7,900	14,425
City Gospel Mission	15,000	-	-	-	-
Mentor training - career mentors	3,900	4,000	4,500	5,000	5,500
Supplies - college mentors	-	800	3,200	6,400	12,800
	<u>31,025</u>	<u>28,150</u>	<u>35,775</u>	<u>45,300</u>	<u>59,225</u>

**5 Year Budget Assumptions**

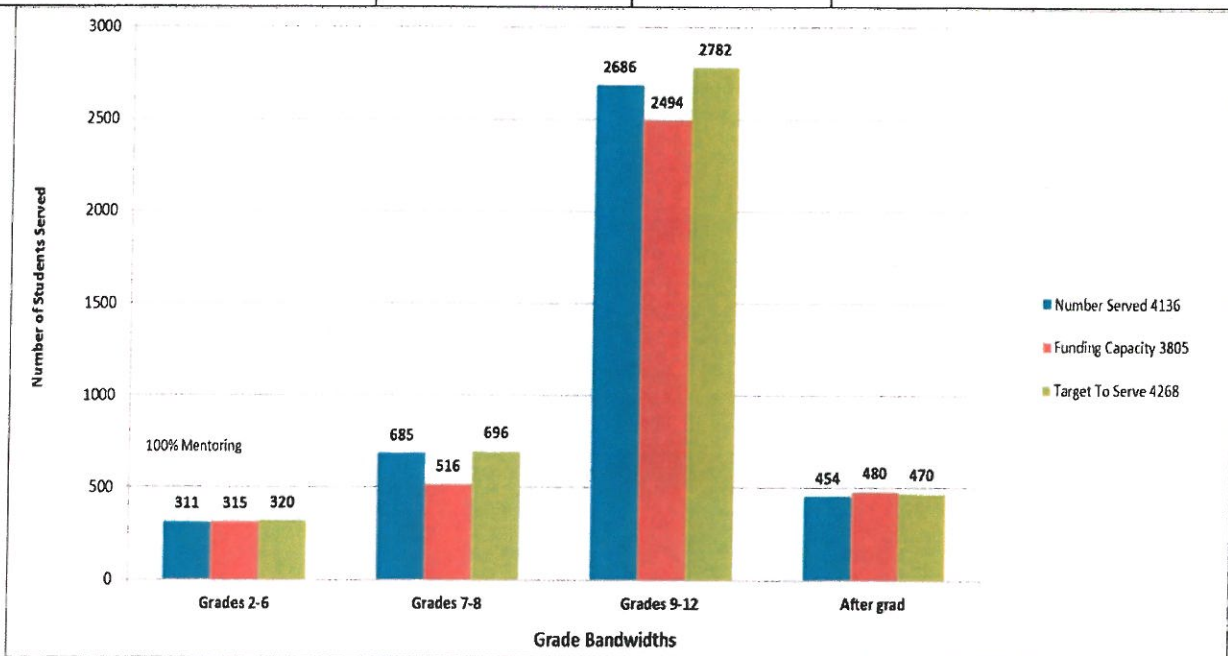
	Year 1	Year 2	Year 3	Year 4	Year 5
College Mentors	40	80	160	320	640
Career Mentors	75	100	125	150	175
Mentor Coordinator	1 FTE	1 FTE	1.5 FTE	2 FTE	3 FTE



**Mission: CYC empowers vulnerable children and young adults to overcome obstacles and succeed in education, career and life**

September 15, 2015

	Academic Year 2014-2015	5 Year Average	Benchmark
Promotion	93%	86%	81% (for CPS)
Senior Graduation	95%	96%	81% for Hamilton County
Transition to College	69%	80%	68% National Center for Education Statistics
Transition Post High School Career/College/Military	83%	85%	77% JAG National



CYC Indicators: For Fiscal Year July 1, 2015 through June 30, 2016			
	Measure	YTD (August 31, 2015)	Target/ Goal
Volunteers	% of volunteers retained >1 year	75%	75 % goal (National is 65%)
	# of mentors and groups	578	625 (125 per coordinator)
	# of tutors placed in CPS*	423	In process of determining with CPS
Budget	Revenue	\$529,680	\$2,875,308
	Net surplus/deficit	\$73,013	(\$45,260)
Development	New Donors	15	75
	Retention of donors	8%	55%
	Annual Campaign	\$356,596 (35%)	\$1,014,900
Marketing	Awareness Touchpoints	7,698	50,000

\*CYC's tutoring partnership with CPS includes assistance with the onboarding and training of tutors. CPS manages the placement and retention of the tutors.

**Cincinnati Youth Collaborative  
Statement of Financial Position  
July 31, 2015**

	As of 7/31/2015	As of 6/30/2015	Jul - Jun Change
Cash and cash equivalents	\$ 396,887	438,377	(41,490)
Investment Account	1,837,305	1,820,799	16,506
Accounts Receivable **	746,717	432,162	314,555
Tomorrow Pledges, net of discount	187,355	139,505	47,850
Contributed Rent Receivable	366,463	-	366,463
Property and equipment, net	1,150	1,150	-
Prepaid Expenses	50,357	58,527	(8,170)
<b>TOTAL ASSETS</b>	<b>\$ 3,586,234</b>	<b>\$ 2,890,520</b>	<b>\$ 695,714</b>
Accounts Payable	\$ 41,546	39,355	2,191
Accrued Vacation	55,296	55,296	-
Accrued Payroll Taxes	10,183	8,843	1,340
Deferred Revenue	365,553	18,251	347,302
Net Assets	3,113,656	2,768,775	344,881
<b>TOTAL NET ASSETS &amp; LIABILITIES</b>	<b>\$ 3,586,234</b>	<b>\$ 2,890,520</b>	<b>\$ 695,714</b>
<b>** Accounts Receivable:</b>			
Andrew Jergens Foundation	20,000	20,000	
CPS	318,950	-	
Gear Up Grant	56,549	38,049	
Grad Cincinnati	934	934	
Hamilton County - Foster Care	10,590	11,912	
Hamilton County - In School	102,201	131,293	
Jobs for Ohio Graduates	85,000	-	
Kroger	-	5,000	
Pfau Foundation	80,000	125,000	
Talent Search grant	36,348	45,570	
Accenture - golf	700	700	
Commerce Bank - golf	-	1,195	
Skanska - golf	1,195	1,195	
Cassidy Schiller - golf	-	1,195	
Woodward Trust	-	9,019	
United Way - JCG & Mentoring	34,250	41,100	
Total	<b>\$ 746,717</b>	<b>\$ 432,162</b>	



**Cincinnati Youth Collaborative  
Budget to Actual - Unaudited  
As of July 31, 2015**

	Annual Budget	7/31/2015	Goal = 8.33% of Budget
<b>Income</b>			
4005 Individual	161,800	245.00	0.15%
4010 Corporate and Business	73,000	-	0.00%
4015 Foundations	499,900	-	0.00%
4020 United Way allocation	95,000	-	0.00%
4022 Other Organizations	22,100	746.60	3.38%
4105 Talent Search	399,095	36,348.34	9.11%
4110 GEAR Up	263,000	18,500.00	7.03%
4120 Workforce Investment Act - WIA	350,000	21,730.55	6.21%
4121 TANF - CTD	37,213	4,294.74	11.54%
4125 City of Cincinnati	100,000	3,755.84	3.76%
4150 JOG revenue	80,000	7,083.33	8.85%
4160 Community Connectors	85,000	-	0.00%
4200 Fee for Service - Schools	447,700	32,308.34	7.22%
4207 Fee for Service - CATC	20,000	-	0.00%
4505 Dividend, Interest (Securities)	50,500	2,345.75	4.65%
4605 Miscellaneous Revenue	1,000	85.72	0.00%
4905 Dreammakers event	120,000	25,700.00	21.42%
4915 Golf outing	55,000	-	0.00%
4930 Other special event	15,000	-	0.00%
<b>Total Revenue</b>	<b>2,875,308</b>	<b>153,144.21</b>	<b>5.33%</b>
<b>Expenses</b>			
6005 Salary and wages	1,723,039	138,195.24	8.02%
6010 Social security payroll tax	103,652	8,104.37	7.82%
6015 Medicare payroll tax	24,214	1,895.35	7.83%
6020 State unemployment (SUTA)	19,555	-	0.00%
6025 Workers compensation	12,075	1,018.36	8.43%
6030 Health insurance expense	161,920	13,562.57	8.38%
6035 Dental insurance	8,162	872.91	10.69%
6040 Life, STD and AD & D	20,789	1,794.36	8.63%
6045 401 K match	51,513	4,099.82	7.96%
6100 Advertising	5,250	692.55	13.19%
6110 Bank fees	14,000	881.88	6.30%
6115 Campaign expenses	3,000	-	0.00%
6120 Consulting services	106,350	5,300.00	4.98%
6130 Depreciation	-	-	100.00%
6135 Donor recognition	4,000	147.66	3.69%
6140 Dues & subscriptions	19,508	643.45	3.30%
6145 Emergency Fund	2,000	-	0.00%
6160 Equipment expenses	12,432	553.32	4.45%
6172 Liability Insurance	10,800	846.91	7.84%
6174 D&O Insurance	6,450	538.50	8.35%
6190 Meeting expense	4,117	62.96	1.53%

**Cincinnati Youth Collaborative  
Budget to Actual - Unaudited  
As of July 31, 2015**

	<b>Annual Budget</b>	<b>7/31/2015</b>	<b>Goal = 8.33% of Budget</b>
6200 Miscellaneous	4,226	290.21	6.87%
6210 Office supplies	7,955	667.66	8.39%
6220 Postage	5,497	219.99	4.00%
6230 Printing	8,285	-	0.00%
6240 Professional Development	23,000	10,065.81	43.76%
<i>6250 Professional fees</i>			
6251 Accounting	149,250	28,750.00	19.26%
6253 Payroll processing	3,460	237.81	6.87%
6254 Plan administration	3,306	125.00	3.78%
6260 Program expenses	291,813	14,437.77	4.95%
6275 Technology	18,250	2,544.79	13.94%
6280 Telephone and data	6,220	300.00	4.82%
6285 Temporary personnel	9,100	-	0.00%
6300 Travel	20,130	561.99	2.79%
<i>7000 Special event expenses</i>			
7005 Catering	22,000	-	0.00%
7012 Entertainment	8,000	-	0.00%
7015 Equipment rental	2,000	-	0.00%
7020 Postage & Printing	3,000	-	0.00%
7030 Occupancy	14,000	-	0.00%
7035 Supplies	7,000	439.78	6.28%
7040 Travel	1,000	-	0.00%
7045 Miscellaneous - special events	250	-	0.00%
<b>Total expenses</b>	<b>2,920,568</b>	<b>237,851.02</b>	<b>8.14%</b>
<b>Net gain/ (loss)</b>	<b>(45,260)</b>	<b>(84,706.81)</b>	<b>187.16%</b>
<b>Add(Subtract) back:</b>			
Tomorrow campaign	-	50,000.00	
Net effect of contributed rent	-	366,463.07	
Net Artlinks	-	(5,031.21)	
Net Youth Summit	-	-	
Net Champions for Urban Youth	-	3,216.35	
Unrealized gain/ (loss)	-	14,939.05	
<b>Net (loss)/ gain before temporarily restricted</b>	<b>(45,260)</b>	<b>344,880.45</b>	
Temp restricted funds	-	205,000.00	
<b>Net (loss) gain after temporarily restricted</b>	<b>(45,260)</b>	<b>549,880.45</b>	
<b>Operational Surplus/ (Loss)</b>	<b>(45,260.00)</b>	<b>120,293.19</b>	

**Note: The Project Reach and First Degree program includes \$133,100 of in-kind salaries paid by College Now for the 11 Americorps volunteers.**

**Cincinnati Youth Collaborative**  
**Temporarily Restricted Revenue**  
**Received/ Recorded in FY 15 for FY 16**

<b>Source</b>	<b>Amount</b>
Accenture	10,000.00
Pfau	40,000.00
Pfau - girls club	5,000.00
Pepper - United Way	100,000.00
Pepper - GCF	50,000.00
	<hr/>
Total	205,000.00



## Cincinnati Youth Collaborative Board of Directors

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Ex Officio



## Cincinnati Youth Collaborative Board of Directors

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*Emeritus\**

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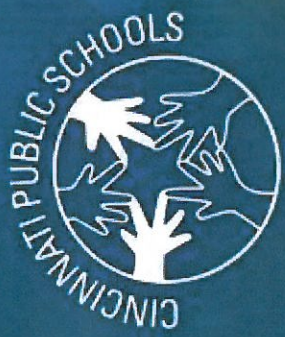
**Kenneth L. Webb**  
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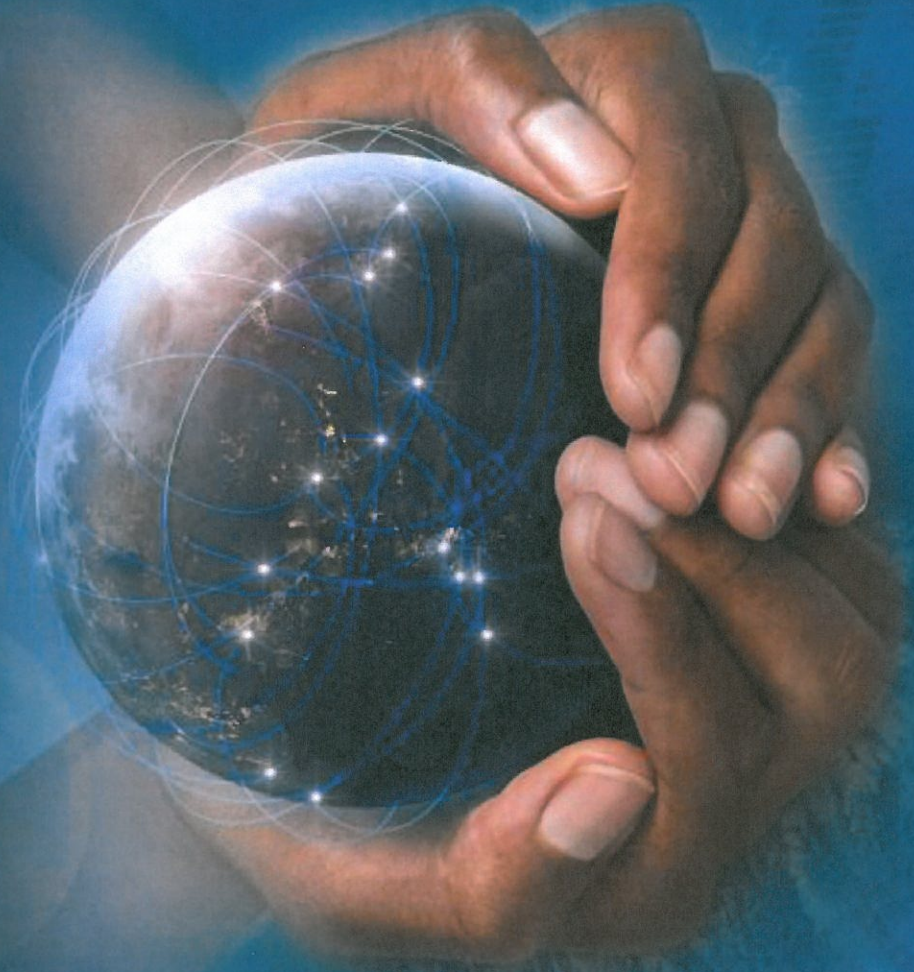
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my tomorrow<sup>ed</sup>





Cincinnati Public Schools

Ready for the Real World  
Superintendent Mary Ronan  
CYC Board Meeting

September 15, 2015

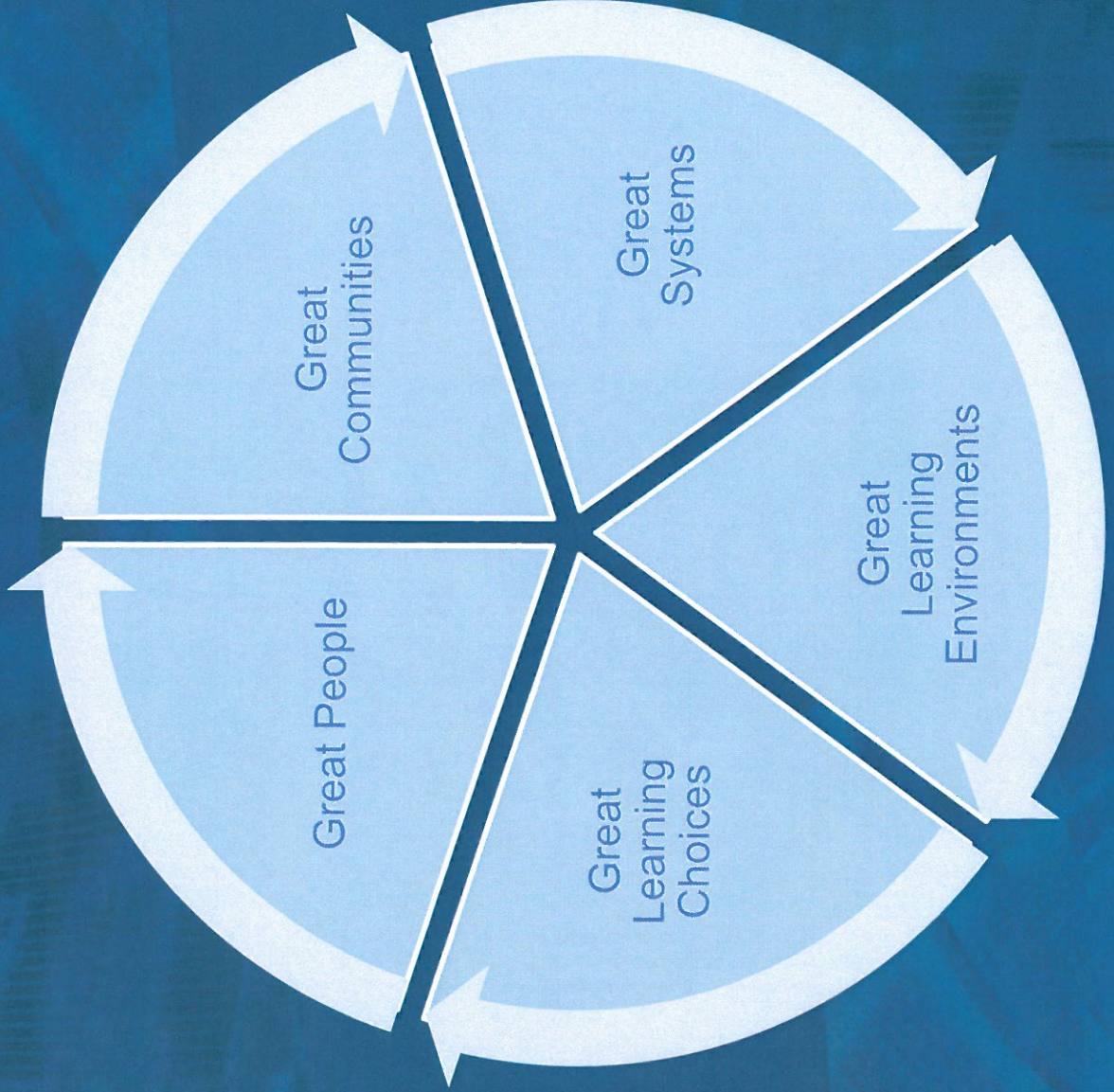


# Cincinnati Board of Education





# Board Goals



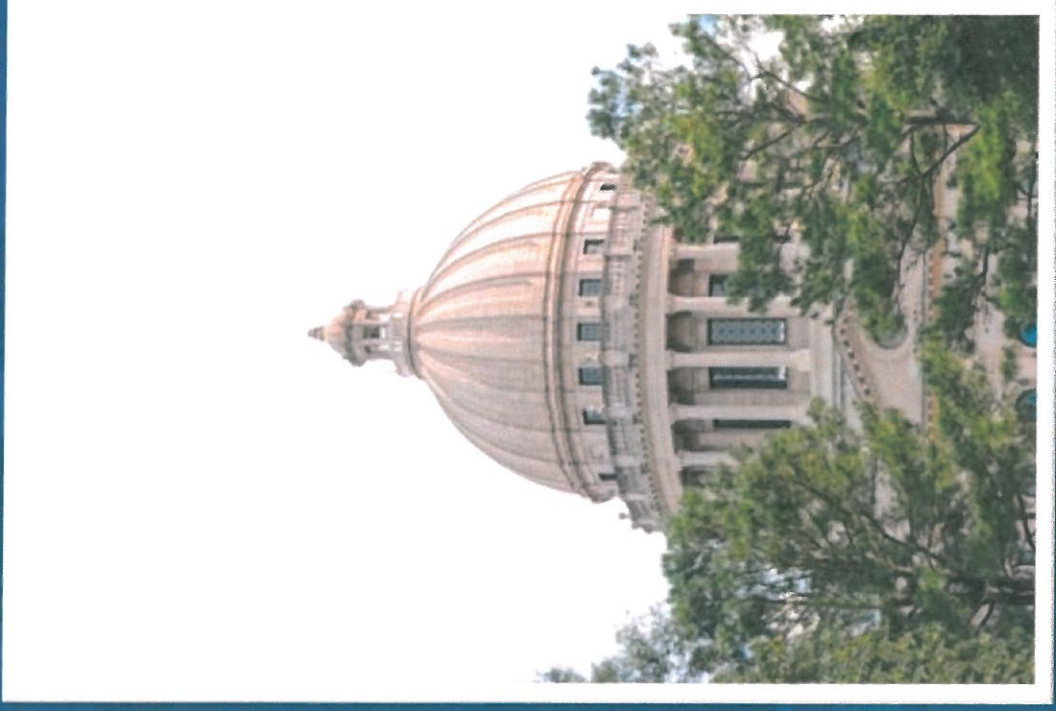


# Board Focus Areas

- Whole Child focus area
  - Integrated approach for educating the whole child
  - Ensuring support for healthy living, social-emotional well-being, personalized academic learning and growth, and robust family and community engagement
- Great Learning Choices focus area
  - Strives to ensure all CPS students and families have equitable access to expanded learning opportunities preparing them for real-world success
  - Ensuring equitable policies, meeting the demand for more choices and planning for our community's future



# The Educational Landscape





# Mandates, Delays & Uncertainty

- Increasing requirements for time-consuming, costly data collection
- Ohio Report Card delayed
  - Projections for release in January 2016
- PARCC test eliminated
  - Still working through logistics of replacement testing
- Less local control
  - House Bill 70 creates potential of disbanding elected Boards of Education



# Doing What's Right for Students





# Measuring What Matters



## Measuring What Matters

Cincinnati Public Schools — Serving the Whole Child

Students' potential can't be determined simply by test scores. That's why we look beyond state indicators and standards to serve the "whole child" — ensuring our students achieve their brightest futures, wherever they imagine them to be. We challenge our students academically, while connecting them to the world around them through a network of supportive structures that prepare them to compete globally. We measure what really matters to students, parents and members of the community. Our approach to student success has firmly positioned us as Ohio's best-performing urban school district and are proud to share the many ways we go beyond tests to prepare our students for life.

### Ohio Report Card Performance

Indicator Score	2013	2014	2015
Algebra I	83%	85%	87%
Geometry	82%	84%	86%
Common Core State Standards	84%	86%	88%
Ohio Statewide Assessment	85%	87%	89%
Ohio Statewide Assessment	86%	88%	90%

### District Snapshot

- Total Enrollment: 33,006 (incl. 12 students)
- Total Schools: 88
- Elementary Schools: 29 (grades K-5 and K-6)
- High Schools: 12 (grades 7-12)
- Continuation: 4 (grades 6-12)

### Our Students

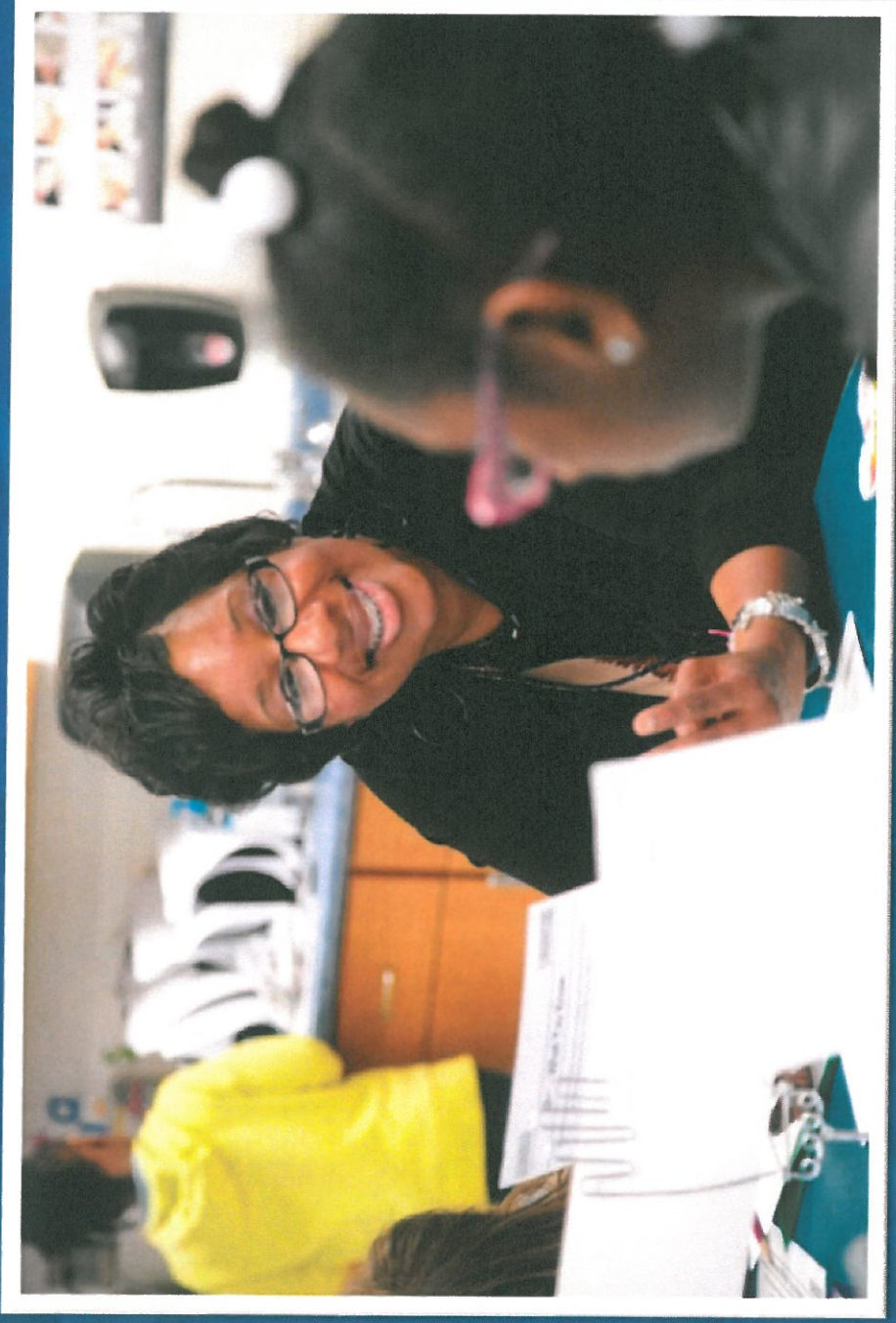
Black	33.4%	White	33.6%	Hispanic	1.7%	Native American	0.1%	Multicultural	1.8%	Asian	15.9%
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Students with disabilities	18.4%
Students from economically disadvantaged families	71.1%
Students with limited English proficiency	5.9%



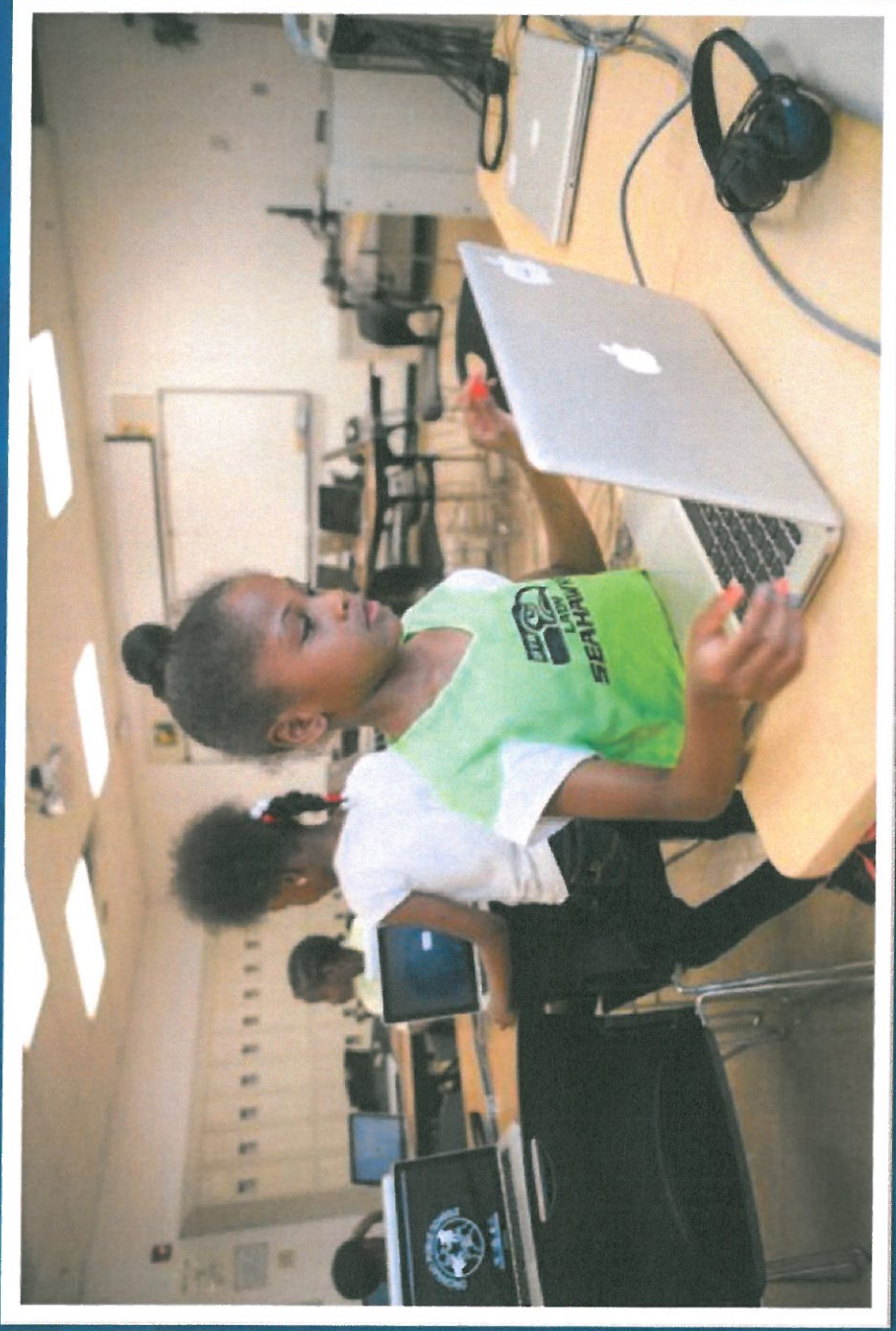


# Preview of 2015-16 School Year





# Strengthening Early Literacy





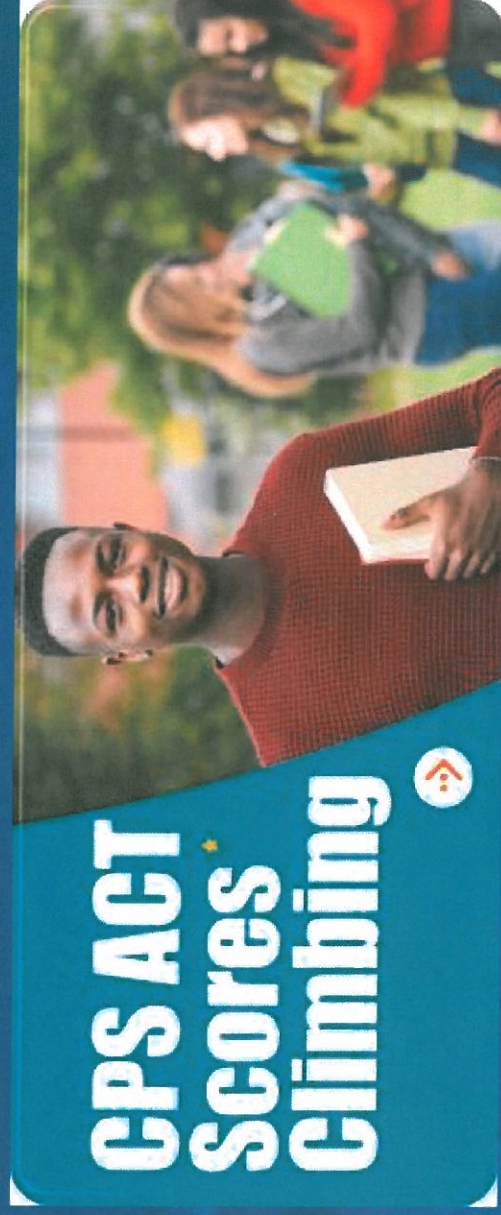
# Third Grade Reading Progress

- 98 percent of CPS third-graders eligible for promotion
  - Increase over last year's 97 percent promotion rate
- Gains occurred as the promotion cut score increased by 2 points
- Partners contributed to gains, along with CPS educators, families and students



# News Flash: ACT Scores Rise

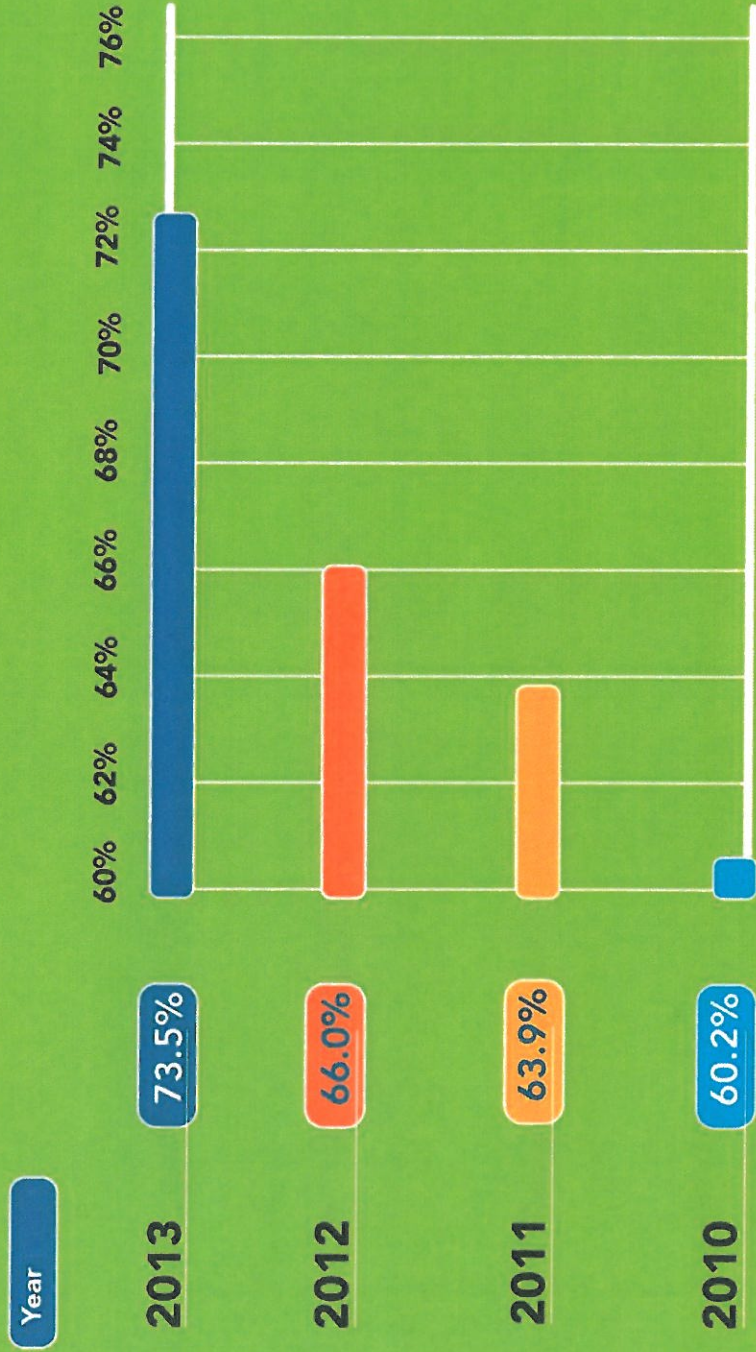
- District composite ACT score rose to 19.1 for Class of 2015
  - Up from 18.5 for Class of 2014
  - Highest district composite score since 2011
- Partners contributed to gains





# Rising Graduation Rate

## Graduation Rate Trend



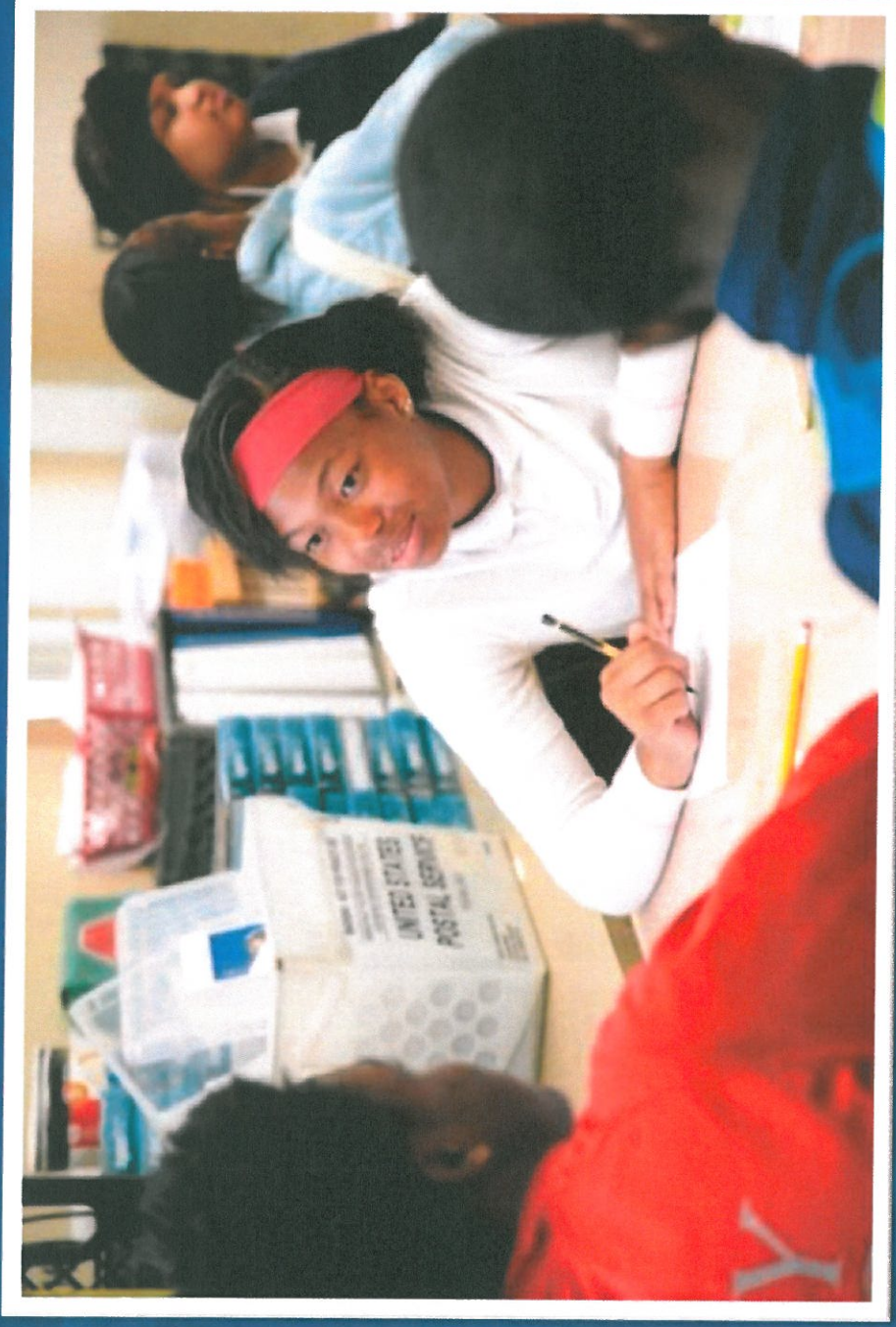


# Best of the Urbans... but





# Our Students Deserve More





# My Tomorrow, Today





# My Tomorrow Core Components

## *From Theory to Reality*

- Higher Expectations
- Engagement
- Collaboration
- Real-world connections
- Technology
- Social-emotional learning
- Critical thinking
- Creativity



# Equity of Access





# Martha Holden Jennings Foundation Superintendent's Award

- My Tomorrow's equity focus is getting noticed!
- \$10,000 award honors innovative, student-centered practices
  - Received on behalf of CPS in Cleveland in late July
- Will be used to help fund and expand access to AP Boot Camp





# Ready for the Real World

## Ready for the Real World

We are transforming our schools to better prepare our students for their futures — whatever they might choose to be. My Tomorrow's Real World is a tool to help our students explore their interests, build skills, and connect to the people of our community for support along the way. High school is your chance to explore and prepare for the careers and our community.

**Families & Students**  
We are working to help you and your family understand the importance of your child's education and how to support them in their learning journey.

**Workforce Development**  
We are working to help you and your family understand the importance of your child's education and how to support them in their learning journey.

**Community Involvement**  
We are working to help you and your family understand the importance of your child's education and how to support them in their learning journey.

**Helping with My Appearance**

My Tomorrow's Real World is a tool to help our students explore their interests, build skills, and connect to the people of our community for support along the way. High school is your chance to explore and prepare for the careers and our community.

**Real World Connections**

Being inspired by... and even consulting with... experts from around the world exposes students to job markets.

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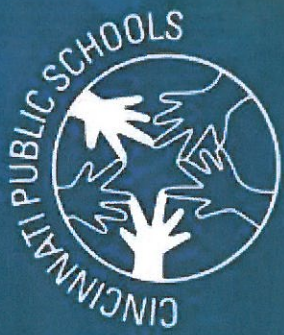
Being inspired by... and even consulting with... experts from around the world exposes students to job markets.

**Contact Us**

My Tomorrow's Real World is a tool to help our students explore their interests, build skills, and connect to the people of our community for support along the way. High school is your chance to explore and prepare for the careers and our community.

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