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**Board Meeting Agenda  
Hughes High School (Media Center)  
Tuesday, May 17, 2016  
8:00-10:00AM**

- |       |   |             |
|-------|---|-------------|
| I.    | Welcome: Kent Wellington  | 8:00 - 8:15 |
|       | <ul style="list-style-type: none"><li>• Approval of March 2016 minutes</li><li>• Mission Moment<ul style="list-style-type: none"><li>○ CYC Talent Search Advisor, Yolanda Lawson</li><li>○ Student- 10<sup>th</sup> grader Tre'net Schill</li></ul></li></ul> |             |
| II.   | Development/Communication Update: Dave Plogmann<br>Golf and Dream Maker Update  | 8:15-8:45   |
| III.  | Volunteer Plan Update: Elise Hyder  | 8:45-9:00   |
| IV.   | AmeriCorps- Overview and Recognition: Crystal Smith   | 9:00-9:20   |
| V.    | FY17 Budget Update: Steve Condon  | 9:20-9:30   |
| VI.   | Board nomination requests: Kent Wellington and Toi Jones  | 9:30-9:40   |
| VII.  | Dashboard Review: All   | 9:40-9:45   |
| VIII. | President's Report: Jane Keller   | 9:45-9:55   |
| IX.   | New Business: Kent Wellington   |             |
| X.    | Adjourn   |             |

CYC Tomorrow Campaign Celebration- **June 9, 2016**

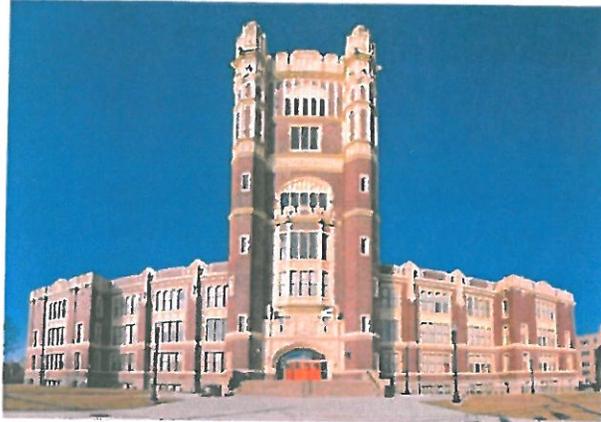
Dream Makers Celebration 2016- **October 13, 2016**

Giving Tuesday: **December 6, 2016**

Next Board Meeting: July 19, 2016, CYC Conference Room

*CYC empowers vulnerable children and young adults to overcome obstacles and succeed in education, career and life.*

**Directions from CYC to:  
Hughes STEM H.S  
2515 Clifton Ave.  
Cincinnati, Ohio 45219**



1. Start out going **east** on Oak St toward Burnet Ave.
2. Take the 1st **right** onto Burnet Ave.
3. Take the 1st **right** onto William Howard Taft Rd.
4. William Howard Taft Rd becomes Calhoun St.
5. Turn **right** onto Clifton Ave.
6. School is on the left
7. Turn left into parking lot off the street.

2515 Clifton Ave, Cincinnati, OH 45219-1003, 2515 CLIFTON AVE is on the **right**.

**Parking:**

**There are limited spaces reserved for visitors on the deck adjacent to the building. Meter parking is available on Clifton Avenue near the school.**

*Total Travel Estimate and Travel Time from CYC: 1.4 miles - about 4 minutes*



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**Board Minutes  
Norwood High School  
Tuesday, March 15, 2016  
8:00-10:00AM**

**Board Members Present:** Kent Wellington, Chuck Ackerman, Toi Jones, Dave Plogmann, Kenneth Webb, Jim Sowar, Ralph Lee, Steve Avila, Denise Thomas, Kathy Vuturo, Dan Molina, Jeff Wampler, John Fickle and Gail Williams

**Board Members Absent:** Harold Brown, John Pepper, Jim Price, Ken Cartwright, Steve Condon, Jeff Crull, Judy Fimiani, Jack Geiger, Tony McDaniel, Mary Ronan, Yvette Simpson and Barbara Szucsik

**Staff Present:** Jane Keller, Maurice Huey, Maureen Heintz and Karen Connell

**Guest:** YWCA Rising Star Tamiko Ware-Mauldin

**I. Welcome**

- Kent called the meeting to order at 8:10 am.
- Welcome new board member Kathy Vuturo and YWCA Rising Star Tamiko Ware- Mauldin
- January board minutes approved

**II. Mission Moment**

- Norwood High School Gear-Up Site Director, Maureen Heintz, welcomed the board to Norwood and introduced the CYC Gear-Up team. She gave an overview of the school, the Gear up program and the strong Norwood/CYC partnership.
- Assistant Principal Joe Miller expressed his excitement about the CYC Gear Up program is in Norwood school. He said the district has always wanted this kind of partnership with CYC.
- 12<sup>th</sup> grader Andy Harkin spoke about his post-secondary journey at Norwood school including his many personal challenges. In spite of them, he has always had a fire in his soul to fulfill his goals. He ranks 13 in his class with a 3.8 GPA. To date Andy has been accepted to several colleges and has received some very hefty scholarships. Georgetown has offered him a \$31K scholarship. On Thursday he will be interviewing for a job.

**III. Dr. Robert Shapiro, Director of Mayerson Behavior Center at Cincinnati Children's Hospital Medical Center, presented and spoke about Trauma and Youth, how it creates Toxic Stress and the behavior issues associated with it.**

He explained how adverse childhood experiences affect children's lives and the Kaiser Study that was conducted in 1995-1997. Items discussed:

- Adverse Childhood Experiences (ACE) Study focused on 10 adversities, Childhood Abuse: *emotional, physical and sexual*; Childhood Neglect: *emotional and physical*; Childhood Life

Experiences: *domestic violence, parent substance abuse, parent mental illness, parental discord and parent imprisoned.*

- Cumulative ACEs - Mental Health and Chronic Disease and how ACE's strongly affects health and is dose-dependent. As the number of ACEs increase, the negative outcomes increase. ACE's are common and higher numbers of ACEs affects mortality.
- How ACE affects learning, health and well-being
- Toxic Stress can change our genes, shapes and affects brain development and immune function. This often is the reason children may act out in school.
- The brain's processing and responses to the environment determine both mental and physical health
- Neurobiology of ACE's-stress response system
- Eco Bio Development Model- Biology, Development and Ecology. Life experiences become biology.
- Students with 3 or more ACE's are more likely to have difficulties academically, are suspended or expelled more often.
- How to promote healing and wellness- help students identify and regulate emotions
- The two essential things that kids need are food and security

Many questions were asked and the board continued discussion.

**IV.** Dave gave an overview of the **Volunteer Strategic Plan** and spoke briefly about the background of building a volunteer strategic plan.

- Key Headlines- CYC has gigantic opportunity to be more intentional about how we are maximizing, retaining and leveraging volunteer resources. Volunteers are not free. We have to invest in them in different ways. They are the most compelling return on an investment that you can possibly have.
- Volunteer Planning Process
  - Identify structure and team-What do we have in place and where do we have needs?
  - Build volunteer relationship model-How do we speak to them?
  - Build tools- to activate those different stages
  - Identify key performance indicators- what is the matrix that tells us if we are being successful
  - Address database needs-make sure we have the database information that helps us to understand our volunteers and the process.
- **Volunteer Structure-** CYC Staff and Volunteer Committee- We have hired a new Volunteer Manager, Elise Hyder and we are rebuilding the volunteer committee structure.
- Current Volunteer Committee- New co-chairs and recruiting sub-committee (see handout).
- Volunteer Relationship Model- Design the volunteer relationship model from an end to end basis and to be more thoughtful about it. Dave explained each bucket of the model (see handout)
- Volunteer Types-What are the different types of volunteer opportunities and how do we speak differently to them (corporate, faith base, etc.)?
- Next Steps
  - Get new Volunteer Manager up and running
  - Recruiting is a focus for new Volunteer Committee. To help, we will identify volunteer profiles, build presentation tools, identify target audiences, and test and learn to understand the most effective opportunities to engage people.

- V. Jim and Maurice talked about the Deloitte/ Freedom Center partnership (5 year commitment) and upcoming events for CYC volunteers and student. The goal is to have events twice a year.
- Kids will learn about financial and economic independency that allows them to be self-sufficient post high school and in life.
  - Community leaders will tell stories about financial freedom and their journey to success.
  - The first event is Pathway to Power. It will include a panel career discussion with a guided tour of the Freedom Center.

VI. **Jane Reviewed and discussed the March Dashboard**

- Everything is green- we are on target

VII. **President's Report**

- CYC Tomorrow Campaign Celebration- June 9, 2016 at Jim and Mary Carol Sower's home
- Strategic planning meetings begin next month to develop a draft plan for the board fall retreat.

VIII. **Adjourn 10:00AM**

Respectfully submitted,



Daniel A. Molina,  
CYC Secretary



**Cincinnati  
Youth  
Collaborative**

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\_\_\_\_\_ **Mission** \_\_\_\_\_

Empowering vulnerable students to overcome obstacles and succeed in education, career and life.

\_\_\_\_\_ **Vision** \_\_\_\_\_

All children will achieve their full potential.



# Need for CYC



**1 in 5 students**  
drops out before  
he/she finishes  
high school.

or

**Over 1,000,000**  
drop out each year

for African-American  
and Hispanic students,  
the graduation rate is

**LESS THAN 71%**

**Need For  
CYC**

the national  
high school  
graduation rate is

**81%**

Among students who do graduate, **one-third** need remedial courses in college and far too few go on to earn a college degree.

(Source: US Dept of Education)



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# Youth in Cincinnati

- Cincinnati has a 47.3% childhood poverty rate
  - One of the worst rates in the country
- 52.3% live in single parent households
- It is predicted that 24,000 Ohio students will drop out of school in the next year
- These children often lack access to basic resources like reliable transportation, steady meals, and positive role models.

## Game Changing Model of Intervention

Thirty years ago, as Cincinnati was facing increasing dropout rates in the inner city, a group of concerned community leaders recognized that the public school system could not manage this alone. So **they created a game-changing model of intervention** between the business community and public schools so at-risk children have access to the resources needed to graduate high school and transition into college or career.



**Graduates** — Over the past five years, an average of 95% of senior students graduated from high school!

**V**olunteers — partners with 770 volunteers

**B**usinesses — partners with 59 local businesses

**S**chools — partners with Cincinnati Public, North College Hills, Norwood City Schools, and Winton Woods.



— brings together schools, businesses and volunteers — all with a mission to support and empower at-risk youth in Greater Cincinnati.



**CYC Founder, John Pepper**  
Former CEO of Procter & Gamble

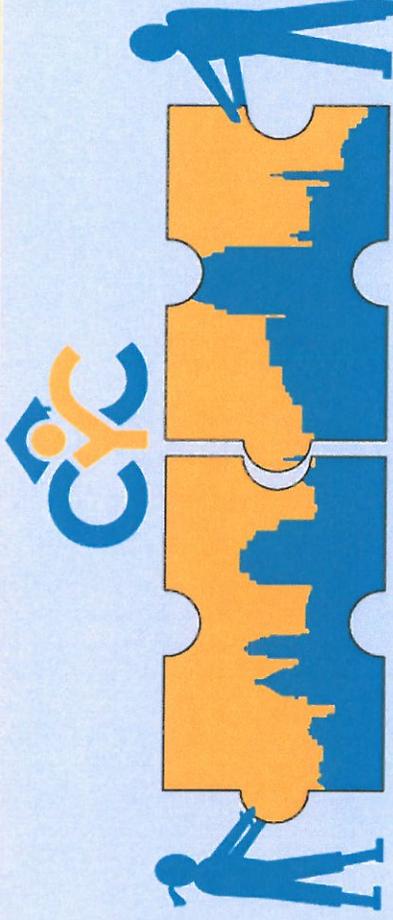


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CYC has achieved citywide, statewide, and national recognition for this game-changing model, leveraging the power of **community** and **collective impact**.

**2015 Cincinnati USA Business Award, Non Profit of the Year**  
from the Cincinnati USA Regional Chamber

**2014 Torch Award for Ethics in the Marketplace** from  
the Cincinnati Better Business Bureau



# Who is a CYC Student?

CYC students are often the most at-risk students in the community. They face serious risk factors that can impede their academic success, including:

- Past repetition of a grade
- Excessive absences
- No active parent involvement
- Incarcerated parents
- Pregnancy
- Homelessness
- Major disciplinary problems

“I’m in school for my family. In four years I’ll be making enough to take care of them, but right now I can’t. I’m doing this for my future.

Knowing in the back of your mind, when you go home there’s going to be problems, or you’re not going to have a towel when you get out of the shower...I just look toward the future. I’ll have a towel in about four years.”

—CYC Student, 2015

Data proves that graduation rates among this population are significantly lower than the average rate. **But without a high school diploma, these students can expect to make nearly \$9,000 less each year.**



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# Purpose: Building Cincinnati's Future



**High School Graduation**



**College, Career, Military**



**Responsible Cincinnati Community Member**



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# CYC Services



**Mentoring** Grades 2-12



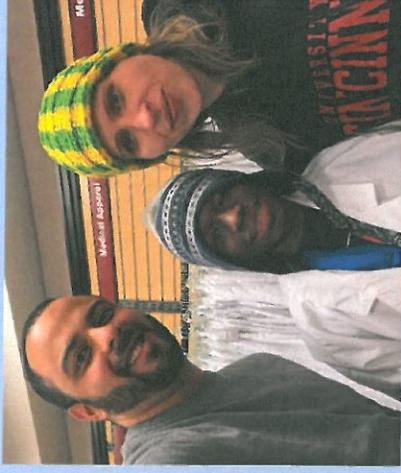
**College Readiness and Success** Grades 7-12 and College



**Career Preparation (Jobs for Cincinnati Graduates)** Grades 10-12



# One-to-One Mentoring



- **One year** commitment
- **One hour per week**
  - library trips, sports outings, phone calls, skype
- **One life changed** forever

**Students who meet regularly with their mentors are 52% less likely than their peers to skip a day of school.**



- Became man of the house at the age of three, with no male role model until the seventh grade, when he was matched with his mentor
- 2014 CYC Outstanding Student Scholarship Recipient
- Entering his sophomore year at Northern Kentucky University

# Robert McMurray

*“Thanks to my mentor’s presence in my life, I’ve grown past everything that I experienced in my childhood. CYC calls him my mentor, but I’m proud to be able to call him my father.”*

# Worksite Mentoring

Connects students with local organizations for positive role modeling, academic improvement, and career exploration.



LUXOTTICA



GENERAL ELECTRIC



FIDELITY



TRUEPOINT

## Nayeli

- Immigrated at the age of five, knowing no English
- Graduated from Northern Kentucky University with a major in Psychology, and a minor in Biology



## Nancy

- Immigrated at the age of two, struggled with academics and shyness
- Graduated valedictorian from Withrow University High School
- Attending Northern Kentucky University

## Nayeli and Nancy Giron

*“My mentor really was there for me.” – Nayeli*

*“CYC was the gateway into me becoming the person that I am today.” – Nancy*

# Group Mentoring

Teams of mentors share responsibilities, meeting with a group of students on a regular basis.



GIRLS CLUB



SATURDAY HOOPS /  
DRIBBLETHON



UNIVERSITY OF CINCINNATI  
MED MENTORS

# College and Career Readiness and Success

In-school programs that comprehensively prepare students for post-secondary success

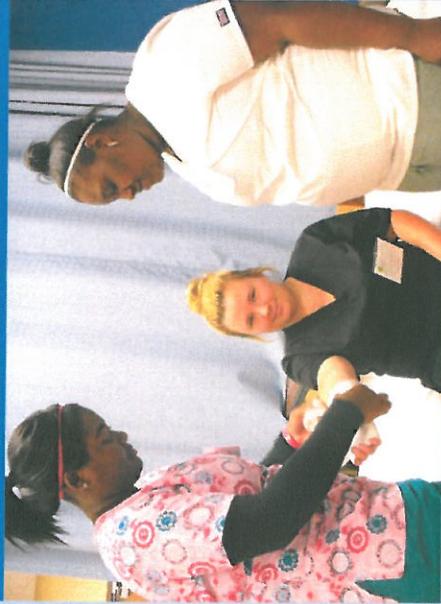


Students exit the programs prepared for success in enrollment, employment, or enlistment.

# College and Career Readiness and Success



**CAREER EXPLORATION & TRAINING**



**Volunteers guide students as:**

- Classroom speakers
- Job Shadow matches
- Conference speakers
- Competition judges
- Internship or job connections



**PROFESSIONAL SKILLS & TEAMWORK**



**Cincinnati Youth Collaborative**

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Programs include Jobs for Cincinnati Graduates, GEAR UP Norwood, AmeriCorps College Guide Program

- Worked part-time jobs to help her mother pay the bills
- Graduated salutatorian of Western Hills University High School
- Just completed her freshman year at Ohio University with a 3.5 GPA

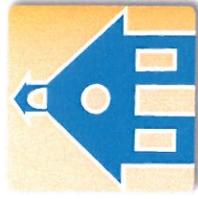


# Tajha Leflore

*“My career specialist was phenomenal. She will be a forever mentor for me. CYC put me in the setting of, ‘Let’s go to college. Let’s make sure you have everything you need to go to college.’”*

# Impact Indicators

## In the 2014-2015 School Year...



### High School Promotion

93% of high school students in CYC programs were promoted to the next grade compared to national average of only 81%



### Graduation Rate

95% of senior students in CYC programs graduated from high school compared to only 81% for Hamilton County and the national average



### Transition to Post-Secondary

83% of senior students in CYC programs successfully transitioned to college, job, or military compared to only 77% nationally



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# Make a difference in the life of a child

By volunteering with CYC, you give a child an opportunity at life.

In our mentees' words:

*"When I was in high school, I knew I wanted to go to college but I didn't have any direction. CYC provided a light at the end of the tunnel."*

*"Thanks to Kevin's presence in my life, I've grown past everything that I saw and experienced in my childhood. CYC calls him my mentor, but I'm proud to be able to call him my father."*

*"To have someone tell you that you can succeed, after someone previously told you that you couldn't – that impacted my whole life. CYC is amazing and I will be forever thankful."*



# Who Can Be A Successful Mentor? Everyone!

- “I don’t have the skills to do this” .
  - Easy access to mentor coordinators who ensure and support a successful match
  - Strong partnership with Cincinnati Public Schools emphasizes student academic success
  - Mentoring relationships are a shared opportunity for learning and growth
  - Improve self-esteem and feel you are making a difference
  - Gain a better understanding of other cultures and develop a greater appreciation for diversity
- “I don’t have the time in my schedule” .
  - It only takes one hour per week.
  - Flexible and customizable to meet volunteers’ and students’ needs
  - Volunteers receive perks and ideas to enrich the mentoring experience, including free mentor/mentee CYC hosted events, discounted tickets to attractions and restaurants, free YMCA membership, etc



*“I am learning to appreciate every victory, large and small, and I am realizing the profound effect that my actions can have. I am making a difference, and that makes all the difference to me.”*

– Rhonda Post, CYC Mentor



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# CYC Volunteer Opportunities

## Mentoring

- One-on-one Mentors
- Girls Club
- Corporate & Group Mentors
- Saturday Hoops
- Lunch-N-Learn Speakers
- Community Service Days
- College Prep Advisors (college and financial aid applications, essays, ACT/SAT prep)

## Special Events

- Annual Golf Outing May 10
- Dream Maker's October 13
- Trivia Night February 2017
- Post-secondary support
- Classroom Speakers
- Job Shadowing
- Career Coaches

## Administrative

- Mailings
- Data Entry

## College and Career Readiness

- Lunch-N-Learn Speakers
- Community Service Days
- College Prep Advisors (college and financial aid applications, essays, ACT/SAT prep)
- Post-secondary support
- Classroom Speakers
- Job Shadowing
- Career Coaches



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# Become a CYC Volunteer Today!

- Steps to become a mentor:
  - Apply online at [cycyouth.org/how-to-help/volunteer-signup-form](http://cycyouth.org/how-to-help/volunteer-signup-form)
  - Elise Hyder, Volunteer Manager, will contact you for an interview
  - Attend a Volunteer Orientation
- For all other volunteer inquiries, please contact:

Elise Hyder

513-363-5223

[ehyder@cycyouth.org](mailto:ehyder@cycyouth.org)

*"If you want to touch the past, touch a rock. If you want to touch the present, touch a flower. If you want to touch the future, touch a life."*



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**It is easier to  
build strong  
children than  
to repair  
broken men.**

- Frederick Douglass



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[www.cycyouth.org](http://www.cycyouth.org)



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Youth  
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**AmeriCorps Ohio College Guides**

# Welcome!

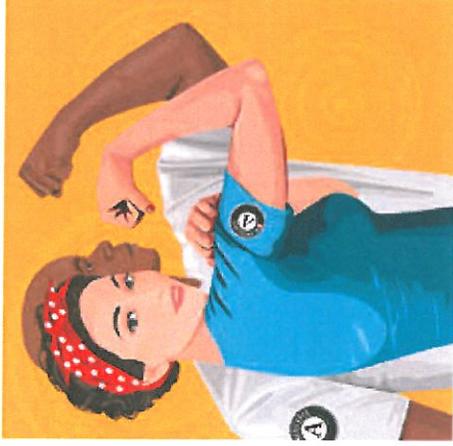


Crystal E. Smith  
Site Supervisor  
AmeriCorps Ohio College Guides Program  
Cincinnati Youth Collaborative



# We Serve

AmeriCorps Ohio College Guides are recent college graduates who have committed to 11-months, or 1700 hours of National Service.



# Who We Serve

- 1080 Cincinnati Public School students
- Grades 7-12
- Low income
- Potential First Generation College Students



# Where We Serve

CYC's

AmeriCorps

Ohio College

Guides serve

students in:

- Aiken New Tech High School
- Dater High School
- James N. Gamble Montessori
- Hughes STEM High School
- Oylar School
- Riverview East Academy
- Shroder Paideia
- Withrow University H.S.
- Woodward Career Technical H.S.
- Cincinnati Arts and Technology Center

9 Cincinnati Public  
High Schools

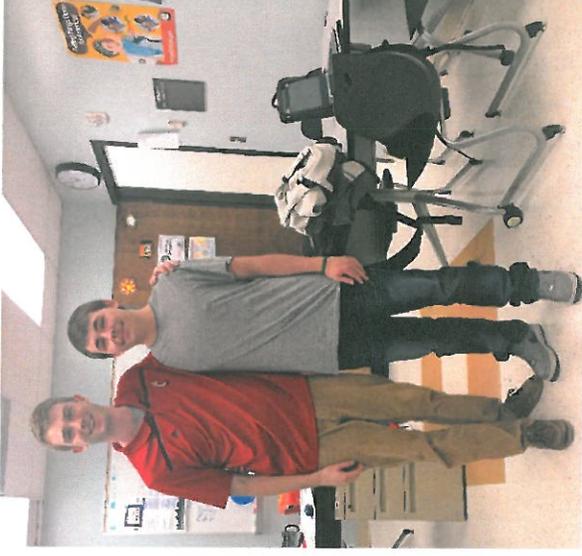
+

1 Community  
Resource  
Organization



# How We Serve: What's The Big Idea?

**Near-Peer Mentoring Approach:** College Guides are recent college grads, students are able to identify with them. College Guides offer Early Awareness curriculum to students (7-10), and a College-Advising curriculum to students (11-12)



**Collaboration:** College Guides work with school principals, resource coordinators, guidance counselors, teachers, and a host of school partners.

**CYC:** CYC's strong relationship with Cincinnati Public Schools offers a professional environment for College Guides to learn, develop, and serve in a school-based setting.

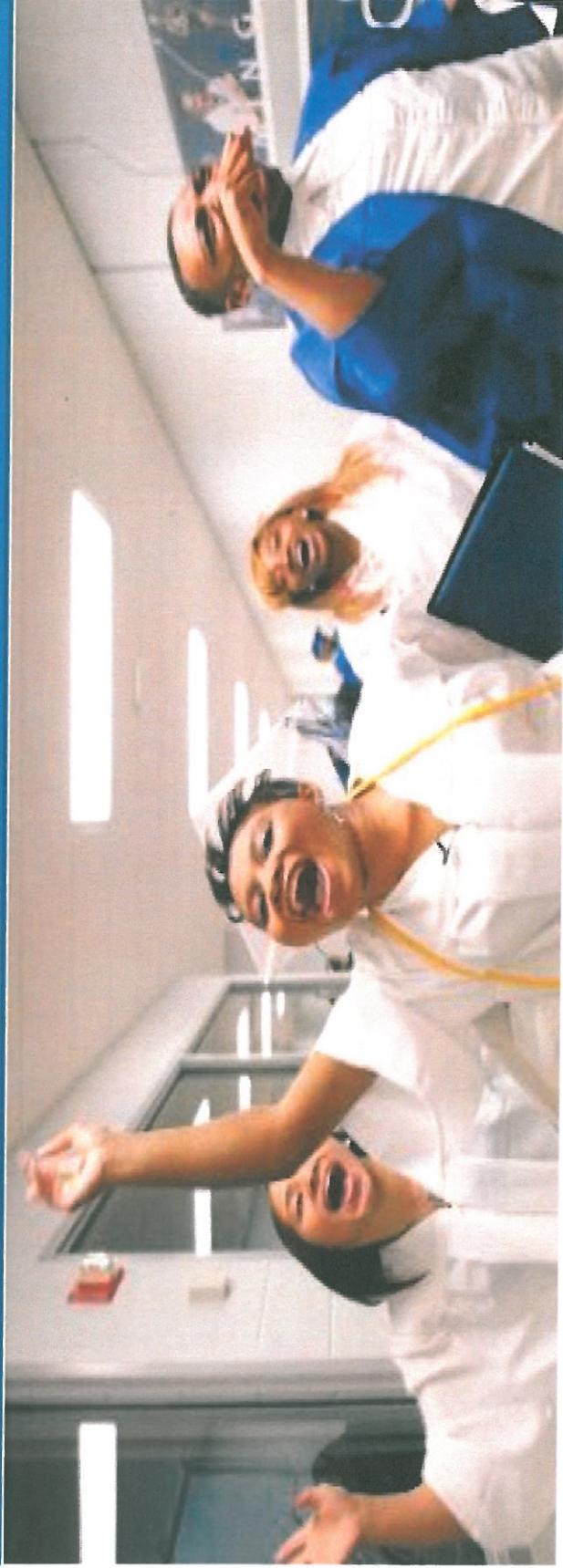


# How We Serve: College Access and Awareness

- College Exploration
- Personality and Interest Workshops
- Financial Aid/Financial Literacy
- College Tours
- College Entrance Exams
- College/Scholarship Applications
- Career Exploration



# Why We Serve



## AmeriCorps Ohio College Guides Program



Cincinnati Youth Collaborative

Date



**Cincinnati  
Youth  
Collaborative**

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**A United Way Agency Partner**

301 Oak Street  
Cincinnati, Ohio 45209  
513-363-5200

**Cincinnati Youth Collaborative  
Statement of Financial Position  
April 30, 2016**

	As of 4/30/2016	As of 6/30/2015	Apr - Jun Change
Cash and cash equivalents	\$ 596,267	438,377	157,890
Investment Account	2,228,969	1,820,799	408,170
Accounts Receivable **	365,463	432,162	(66,699)
Tomorrow Pledges, net of discount	552,559	139,505	413,054
Contributed Rent Receivable	272,990	-	272,990
Property and equipment, net	1,150	1,150	-
Prepaid Expenses	44,523	58,527	(14,004)
<b>TOTAL ASSETS</b>	<b>\$ 4,061,921</b>	<b>\$ 2,890,520</b>	<b>\$ 1,171,401</b>
Accounts Payable	\$ 18,798	39,355	(20,557)
Accrued Vacation	55,296	55,296	-
Accrued Payroll Taxes	13,566	8,843	4,723
Deferred Revenue	118,528	18,251	100,277
Net Assets	3,855,733	2,768,775	1,086,958
<b>TOTAL NET ASSETS &amp; LIABILITIES</b>	<b>\$ 4,061,921</b>	<b>\$ 2,890,520</b>	<b>\$ 1,171,401</b>
<b>** Accounts Receivable:</b>			
Andrew Jergens Foundation	-	20,000	
Business for Good	95,000		
CPS	4,820	-	
Clark, Schaefer Hackett & Co	4,000		
Community Connectors	3,732	-	
Gear Up Grant	18,000	38,049	
Grad Cincinnati	-	934	
Hamilton County - Foster Care	-	11,912	
Hamilton County - In School	55,234	131,293	
Jobs for Ohio Graduates	9,200	-	
Kroger	-	5,000	
Pfau Foundation	80,000	125,000	
Talent Search grant	36,765	45,570	
Accenture - golf	-	700	
Commerce Bank - golf	-	1,195	
Skanska - golf	-	1,195	
Cassidy Schiller - golf	-	1,195	
Woodward Trust	-	9,019	
United Way - JCG & Mentoring	53,492	41,100	
Fifth Third Bank - Dream Makers' 2016	5,000	-	
Northern Kentucky University	220	-	
Total	<b>\$ 365,463</b>	<b>\$ 432,162</b>	

**Cincinnati Youth Collaborative  
Budget to Actual - Unaudited  
As of April 30, 2016**

	Annual Budget	4/30/2016	Goal = 83.33% of Budget
<b>Income</b>			
4005 Individual	161,800	151,139.46	93.41%
4010 Corporate and Business	73,000	27,487.00	37.65%
4015 Foundations	499,900	533,832.18	106.79%
4020 United Way allocation	95,000	80,240.00	84.46%
4022 Other Organizations	22,100	11,910.55	53.89%
4105 Talent Search	399,095	324,554.88	81.32%
4110 GEAR Up	263,000	203,798.07	77.49%
4120 Workforce Investment Act - WIOA	350,000	247,670.28	70.76%
4121 TANF - CTD	37,213	15,518.10	41.70%
4125 City of Cincinnati	100,000	78,755.84	78.76%
4150 JOG revenue	80,000	70,833.30	88.54%
4160 Community Connectors	85,000	41,191.52	48.46%
4200 Fee for Service - Schools	447,700	409,175.96	91.40%
4207 Fee for Service - CATC	20,000	5,000.00	25.00%
4220 Fee for Service - Other	-	500.00	100.00%
4505 Dividend, Interest (Securities)	50,500	33,788.07	66.91%
4605 Miscellaneous Revenue	1,000	2,054.72	0.00%
4905 Dreammakers event	120,000	126,409.26	105.34%
4915 Golf outing	55,000	21,510.00	39.11%
4930 Other special event	15,000	19,256.00	128.37%
<b>Total Revenue</b>	<b>2,875,308</b>	<b>2,404,625.19</b>	<b>83.63%</b>
<b>Expenses</b>			
6005 Salary and wages	1,723,039	1,368,566.94	79.43%
6010 Social security payroll tax	103,652	80,229.39	77.40%
6015 Medicare payroll tax	24,214	18,763.33	77.49%
6020 State unemployment (SUTA)	19,555	28,390.30	145.18%
6025 Workers compensation	12,075	9,757.32	80.81%
6030 Health insurance expense	161,920	126,150.55	77.91%
6035 Dental insurance	8,162	7,094.80	86.92%
6040 Life, STD and AD & D	20,789	16,496.31	79.35%
6045 401 K match	51,513	39,335.63	76.36%
6100 Advertising	5,250	3,289.79	62.66%
6110 Bank fees	14,000	11,827.69	84.48%
6115 Campaign expenses	3,000	7,061.25	0.00%
6120 Consulting services	106,350	67,434.11	63.41%
6130 Depreciation	-	-	0.00%
6135 Donor recognition	4,000	1,997.74	49.94%
6140 Dues & subscriptions	19,508	8,582.18	43.99%
6145 Emergency Fund	2,000	1,746.60	87.33%
6160 Equipment expenses	12,432	11,041.84	88.82%
6172 Liability Insurance	10,800	8,469.10	78.42%
6174 D&O Insurance	6,450	5,385.00	83.49%
6190 Meeting expense	4,117	3,323.21	80.72%

**Cincinnati Youth Collaborative  
Budget to Actual - Unaudited  
As of April 30, 2016**

	<b>Annual Budget</b>	<b>4/30/2016</b>	<b>Goal = 83.33% of Budget</b>
6200 Miscellaneous	4,226	4,439.94	105.06%
6210 Office supplies	7,955	5,387.10	67.72%
6220 Postage	5,497	4,502.48	81.91%
6230 Printing	8,285	6,127.76	73.96%
6240 Professional Development	23,000	15,408.46	66.99%
6250 <i>Professional fees</i>			
6251 Accounting	149,250	127,500.00	85.43%
6253 Payroll processing	3,460	2,722.70	78.69%
6254 Plan administration	3,306	5,727.01	173.23%
6260 Program expenses	291,813	201,907.02	69.19%
6275 Technology	18,250	12,165.75	66.66%
6280 Telephone and data	6,220	4,538.29	72.96%
6285 Temporary personnel	9,100	4,500.00	49.45%
6300 Travel	20,130	25,603.34	127.19%
7000 <i>Special event expenses</i>			
7005 Catering	22,000	19,259.59	87.54%
7012 Entertainment	8,000	10,500.00	131.25%
7015 Equipment rental	2,000	2,805.00	140.25%
7020 Postage & Printing	3,000	2,494.00	83.13%
7030 Occupancy	14,000	3,385.78	24.18%
7035 Supplies	7,000	4,765.44	68.08%
7040 Travel	1,000	-	0.00%
7045 Miscellaneous - special events	250	3,000.00	1200.00%
<b>Total expenses</b>	<b>2,920,568</b>	<b>2,291,682.74</b>	<b>78.47%</b>
<b>Net gain/ (loss)</b>	<b>(45,260)</b>	<b>112,942.45</b>	<b>-249.54%</b>
<b>Add(Subtract) back:</b>			
Tomorrow campaign	-	736,750.00	
Net effect of contributed rent	-	272,989.59	
Net Artlinks	-	(21,631.34)	
Net Youth Summit	-	13,366.88	
Net Champions for Urban Youth	-	152.43	
Unrealized gain/ (loss)	-	(27,613.31)	
<b>Net (loss)/ gain before temporarily restricted</b>	<b>(45,260)</b>	<b>1,086,956.70</b>	
Temp restricted funds	-	205,000.00	
<b>Net (loss) gain after temporarily restricted</b>	<b>(45,260)</b>	<b>1,291,956.70</b>	
<b>Operational Surplus/ (Loss)</b>	<b>(45,260.00)</b>	<b>237,942.45</b>	

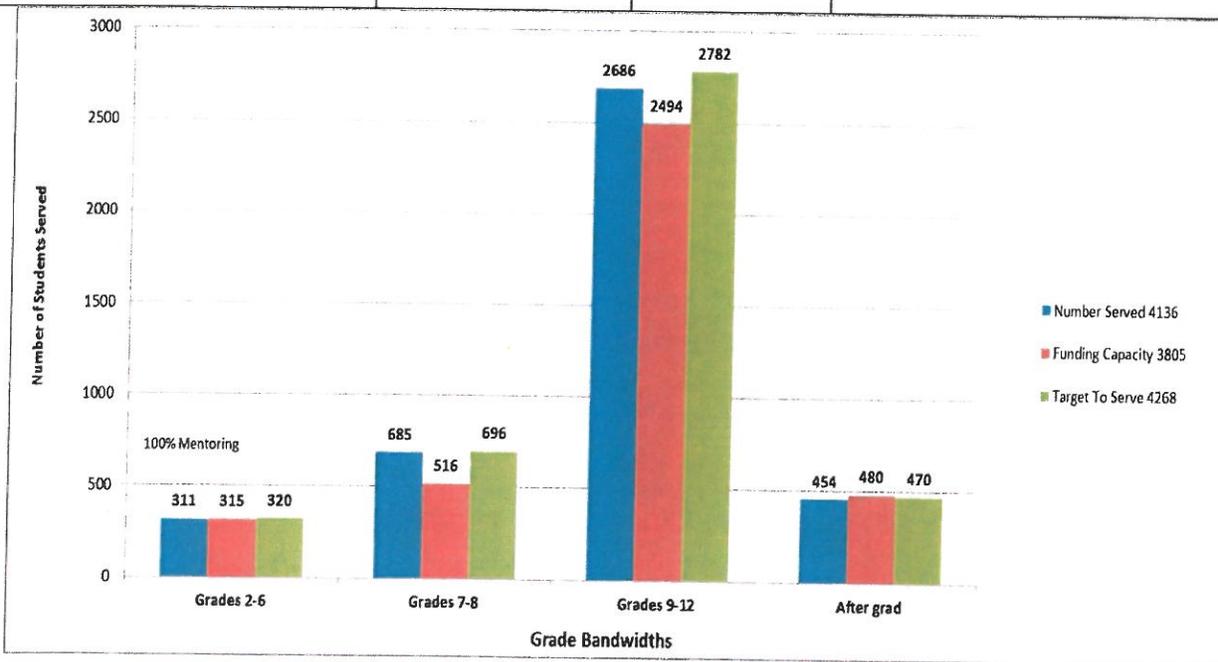
**Note: Ohio College Guides and First Degree program includes \$133,100 of in-kind salaries paid by College Now for the 11 Americorps volunteers.**



**Mission: CYC empowers vulnerable children and young adults to overcome obstacles and succeed in education, career and life**

May 17, 2016

	Academic Year 2014-2015	5 Year Average	Benchmark
Promotion	93%	86%	81% (for CPS)
Senior Graduation	95%	96%	81% for Hamilton County
Transition to College	69%	74%**	68% National Center for Education Statistics
Transition Post High School Career/College/Military	83%	85%	77% JAG National



CYC Indicators: For Fiscal Year July 1, 2015 through June 30, 2016			
	Measure	YTD (April 30, 2016)	Target/ Goal
Volunteers	% of mentors retained >1 year	74%	75 % goal (National is 65%)
	# of mentors and groups	621	625 (125 per coordinator)
Budget	Revenue	\$2,087,553	\$2,875,308
	Net surplus/deficit	\$237,942	(\$45,260)
Development	New Donors	315	75
	Retention of donors	49%	55%
	Annual Campaign	\$1,050,786 (103%)	\$1,014,900
Marketing	Awareness Touchpoints	37,261 (as of March 31, 2016)	50,000

\*\* Verifiable data from Student Tracker Clearinghouse (compiled for only three (3) years)

Green=On Target

Red= Action